

Mapping for Grade Three with suggested family involvement

I. Curriculum pillar: Profession of the Faith

Content pillar	Skills/Diocesan Content Standard	Suggested Family Involvement
<u><i>1. Scripture</i></u>		<p>General involvement</p> <ul style="list-style-type: none"> • Display a Bible in your house, and have your child become familiar with it. http://85.10.210.140/kinderbibel/index.php?bibel_showpictures=1&bibel_language=004&bibel_zoom=35&bibel_chapter=a-1-001&action=view&change_chapter=start • Buy a Children's Bible to use for bedtime reading. • Read the Bible as a family and each person can share in spirit of prayer what the Lord is telling to them. • Read the Gospel together before you go to Mass. http://www.usccb.org/nab/today.shtml • After Mass comment about the homily and the readings. • Invite your child to role play Scripture stories. • Watch with your child movies about stories from the Bible (i.e. Moses, David) http://www.usccb.org/movies/familyvideo/videoall.shtml • Have your child go to Vacation Bible School at your parish or nearby parish.

	Specific involvement
Describe the Old Testament as writings about God's relationship with his chosen people, the Israelites.	<ul style="list-style-type: none"> • Read the story of Abraham and Sara from your child's Bible at bedtime and include a short explanation of the Old Testament. http://www.usccb.org/nab/bible/genesis/genesis12.htm • Also read other Bible stories together. Discuss their themes. Ask your child to think about how he/she is like the people in the stories. What are these people looking for? Why are they in trouble? Ask your child to think about how God helped those people and how He helps us.
Describe the New Testament as writings about Jesus who shows us how to live and love God.	<ul style="list-style-type: none"> • Read the story of The Sermon at the Mount from your child's Bible and include a short explanation of the New Testament. http://www.usccb.org/nab/bible/matthew/matthew5.htm
Know that the Psalms are special Old Testament prayers of praise, thanksgiving, petition, and sorrow.	<ul style="list-style-type: none"> • Pray the Psalms as a family. Have your child pick his/her favorite psalms for reading together. http://www.usccb.org/nab/bible/psalms/psalm1.htm
Tell that the Psalms are often set to music and are sung at Mass.	<ul style="list-style-type: none"> • Read Psalm 23 from your child's Bible at bedtime and tell your child most psalms are set to music and sung at Mass. During the singing of the Sunday psalm, be sure to tell your child so he/she realizes that a psalm is being sung. http://www.usccb.org/nab/bible/psalms/psalm23.htm
Retell the scriptural story of Jesus' Passion, Death, Resurrection, and Ascension.	<ul style="list-style-type: none"> • Tell your child the story of Jesus' Passion, Death, Resurrection, and Ascension.
Know that we can have an experience of Jesus when we read, study, or pray with Scripture reverently and attentively.	<ul style="list-style-type: none"> • Explain to your child that the Bible is God's Living Word, and point out the good feeling in your hearts when the two of you read the Bible together.
Know that parables are stories Jesus used to teach about the Kingdom of God and be able to give several examples.	<ul style="list-style-type: none"> • Tell your child some parables. Have your child illustrate parables. For ex: The sower (Matthew 13:3-8; Mark 4:3-8; Luke 8:5-8) The mustard seed (Matthew 13:31-32; Mark 4:31-32; Luke 13:18-19) The leaven (Matthew 13:33; Luke 13:20-21) The hidden treasure (Matthew 13:44) The pearl of price (Matthew 13:45)

<u>2. Creed</u>		<p>General involvement</p> <ul style="list-style-type: none"> • Review with your child what he/she learned in his/her religion class. • Have a Catechism of the Catholic Church in the House. Make sure you are educated about the Faith so you can answer questions for your child. Have your child see you reading the Bible, the Catechism or some other spiritual work. http://www.vatican.va/archive/ccc/index.htm • Encourage your child to start a relationship with each one of the persons of the Blessed Trinity. • Display an image of Mary in your home and pray to her. • Recite the Creed as a family. http://www.vatican.va/archive/compendium_ccc/documents/archive_2005_compendium-ccc_en.html (go to part One section Two) <p>Specific Involvement</p>
	Understand that God always loves us and is faithful to us.	<ul style="list-style-type: none"> • Remind your child of the covenant God made with Abraham and explain we can experience God’s love and faithfulness today through the Eucharist.
	Identify that God is the Holy Trinity—one God who is Father, Son and Holy Spirit.	<ul style="list-style-type: none"> • Encourage your child to start a relationship with each one of the persons of the Blessed Trinity: Create a prayer to God the Father, God the Son (Jesus Christ), and God the Holy Spirit.
	Know that God reveals himself to us through Scripture and Tradition.	<ul style="list-style-type: none"> • Explain to your child one reason we read the Bible is because God reveals Himself to us through the stories.
	Know the Holy Spirit guides the Church on earth today.	<ul style="list-style-type: none"> • Teach your child to ask the Holy Spirit to guide the Church, especially the Pope and Bishops.
	Identify the marks of the Church as one, holy, catholic, and apostolic.	<ul style="list-style-type: none"> • Recite the Creed with your child and point out that ‘one, holy, catholic and apostolic’ are the marks of the Church. Explain what these words mean. http://www.vatican.va/archive/ENG0015/_P29.HTM
	Describe the events of the Tridium: the Last Supper, Jesus’ suffering, death, burial, and the Resurrection.	<ul style="list-style-type: none"> • Tell your child the story of the Last Supper, Jesus’ suffering, death, burial, and the Resurrection. • Quiz your child on which event gives us what celebration, e.g. Holy Thursday—the Last Supper: go through the washing of the feet, the institution of the Mass, the commissioning of priests, the changing of bread and wine into the Body and Blood, soul and divinity of Christ; Good Friday—Jesus died on the cross but first forgave His enemies; Easter Sunday—Resurrection, read the story of Simon of Cyrene helping Jesus carry the cross (have the child help someone with a difficult problem).

Discuss the concepts of Heaven, Hell, and Purgatory.	<ul style="list-style-type: none"> • Invite your child to pray for the souls in purgatory and sow in him/her a big desire of Heaven where he/she will see God and be eternally happy.
Recognize Mary as the Mother of the Church.	<ul style="list-style-type: none"> • Describe Mary as not only our Mother but also the Mother of the Church.
Know that they become a member of the Communion of Saints through Baptism.	<ul style="list-style-type: none"> • Play a game to see who can name the most people in the Communion of Saints. Make sure that both living and deceased family members are named including yourselves!

II. Curriculum pillar: The Celebration of the Christian Mystery

Content pillar	Skills/Diocesan Standard	Content	Suggested Family Involvement
<p><u>3. Worship & Sacraments</u></p>			<p>General involvement</p> <ul style="list-style-type: none"> • Go with your child to Sunday Mass. • Be an example of silence during the Mass, and teach your child to have good behavior because God is there. Show him/her how to genuflect. • Explain to your child what we celebrate on the Holy Days. http://www.catholicculture.org/docs/doc_view.cfm?recnum=1371 • Do things as a family on Sunday “The Lord’s Day”. • Visit the Blessed Sacrament with your child frequently. • Give your child opportunities to participate in liturgical celebrations by becoming an altar server, participating in a children’s choir, etc. • Go to your parish for the celebrations during Holy Week. • Participate as a family in the Stations of the Cross. http://www.usccb.org/nab/stations.shtml • Go as a family periodically to receive the Sacrament of Reconciliation. • Celebrate the day of your Baptism with your child. • Make a commitment during the season of Advent and Lent offering that to Jesus (i.e. don’t eat chocolates, or drink sodas). • Create a prayer on Christmas Eve night and put the baby Jesus in the crib. • Have your child help you with the preparations of Advent; make a nativity (a crib) with your child and add this to the Christmas decorations. http://www.catholicmom.com/advent.htm • Pray a novena in Advent to prepare for the Birth of Jesus. Teach your child Christmas songs. http://www.catholicculture.org/lit/prayers/view.cfm?id=53 or http://www.ewtn.com/Devotionals/novena/christmas.htm • Before the Christmas and Easter meals, have your child tell the story. • Celebrate Easter with the family. Decorate the house for the occasion and talk during dinner about some of the symbols associated with it (Paschal candle, lamb, Easter lily, etc.). • Have a family liturgy on special occasions.

	Specific involvement
Understand that the Eucharist, the Real Presence of Christ, is the center of our Catholic faith.	<ul style="list-style-type: none"> Bring your child to the adoration of the Eucharist. Teach him/her to reverently receive the Eucharist - say "I love you, Jesus" before receiving, bow your head before the chalice before receiving, reverently accept the Host in your hands or mouth, bow before the tabernacle and bless yourself.
Know that we gather at Mass to listen to God's Word and to receive Jesus so that we can bring Christ's love to the world.	<ul style="list-style-type: none"> Model reverent behavior in Mass and a spirit of charity for your child. Get there on time, do not leave early; sit up front; dress appropriately, pay attention, etc.
Recognize that the sacred vessels, sacred books, vestments, baptismal font, altar, lectern, and tabernacle are used in worship.	<ul style="list-style-type: none"> Choose a Saturday for a pilgrimage to visit three area Catholic Churches. Explore each Church, identifying the baptismal fonts, altars, lecterns, tabernacles, etc.
Understand the significance of each of the liturgical seasons.	<ul style="list-style-type: none"> Make a point to make the change of liturgical seasons reflective in your life. Always point out the color changes on the altar. Use the liturgical calendar as your calendar at home and celebrate important feast days.
Know that the bread and wine are changed into the Real Presence of Jesus during the Liturgy of the Eucharist.	<ul style="list-style-type: none"> Buy a child's Mass Booklet and read it together, making sure to point out the consecration of the Eucharist, and explain that the bread and wine truly become the Body and Blood of Jesus.
Understand that after First Communion, all Catholics have the obligation to attend Mass every Sunday.	<ul style="list-style-type: none"> Explain why attending Sunday Mass is an "obligation." Explain that we need the grace of God to live and do His will the same way we need air to breathe and food for energy. http://www.vatican.va/archive/ENG0015/_P7O.HTM
Identify Baptism, Confirmation, and Eucharist as sacraments of Initiation.	<ul style="list-style-type: none"> Discuss what initiation means? What rights do you get? What duties do you have?
Realize that Jesus heals and forgives through the sacraments of Penance/Reconciliation, and Anointing of the Sick.	<ul style="list-style-type: none"> Talk about different ways Jesus heals and forgives us, then with your child, go to receive the Sacrament of Penance.
Participate in the stations of the cross.	<ul style="list-style-type: none"> Go to the Stations of the Cross as a family during the Fridays of Lent. http://www.usccb.org/nab/stations.shtml
Understand that on Good Friday, we remember that Jesus suffered and died to forgive our sins and to give us eternal happiness in heaven.	<ul style="list-style-type: none"> Go to the Passion Service on Good Friday as a family.

III. Curriculum pillar: Life in Christ

Content pillar	Skills/Diocesan Content Standard	Suggested Family Involvement
<p><u>I. Community & Service</u></p>		<p>General involvement</p> <ul style="list-style-type: none"> • Volunteer for Community Service as a family. • Invite your child to give to the poor at Christmas. • Have each family member commit to a new way to participate in the community life of your parish. • Encourage your child to be generous with the poor and needy. • Talk with your child about the different vocations in the Church and ask your child to pray for vocations to the consecrated life in the Church. http://www.heartheccall.org/ • Discuss about the missions in the Church and how you can help the Church worldwide. • Give example to your child sharing your time, treasure, and talents with the Church.
		<p>Specific involvement</p>
	<p>Understand that loving their neighbor means to respect the rights of others and to share their gifts and talents.</p>	<ul style="list-style-type: none"> • Make a family chart of how the family respects each others rights and how each member shares their gifts. Draw a column, beside it list ways to improve. Track the progress by giving stars beside deeds well done.
	<p>Know that they can bring hope and comfort to others by their kind words and actions.</p>	<ul style="list-style-type: none"> • Create a get well card for someone who is ill. Make it a spiritual card and tell of the prayers you will offer for their healing. • Have your child make a Christmas wish list for poor children or for Jesus. Try to act on some of those wishes with your child.
	<p>Appreciate the gifts God has given them and their responsibility to use them.</p>	<ul style="list-style-type: none"> • Express thanks to God for individual gifts in evening prayer. • Have child think of something he/she is particularly good at and how he/she can use that talent to help others.
	<p>Learn how to become a peacemaker in their family and with their classmates.</p>	<ul style="list-style-type: none"> • When conflicts occur, discuss peaceful solutions. • Before acting, ask yourself always “what would Jesus do?” and teach that to your child.
	<p>Give examples of how their parish community reaches out in service to others.</p>	<ul style="list-style-type: none"> • Make a habit of reading your Church bulletin together, emphasizing service.

	Become familiar with the ways clergy and religious serve the Christian community.	<ul style="list-style-type: none"> • Have priests or religious to the house so your child sees them and develops comfortable relationship with them.
	Know that the lives of the saints show us how to follow Jesus.	<ul style="list-style-type: none"> • Watch a movie about the life of a Saint.
	Tell about a saint who is a model of service.	<ul style="list-style-type: none"> • Choose the saint of your choice. Blessed Teresa of Calcutta is a good example.
	Describe Mary as the perfect disciple of Jesus.	<ul style="list-style-type: none"> • Share with your child your view of Mary and how he/she can be like her.
	Begin to understand the concept of stewardship as a response to God's many gifts to us.	<ul style="list-style-type: none"> • Model good stewardship in the weekly collection at Church. Encourage your child to also contribute during Advent and Lent.
	Describe the people who make up the Church community as the pope, clergy, religious, and lay people.	<ul style="list-style-type: none"> • Ask your child to interview your pastor and ask him about his vocation.
	Recognize that the Church continues Jesus' ministries of community, word, worship, and service.	<ul style="list-style-type: none"> • Read the Church bulletin together and point out the continuation of Jesus' ministry in the various events and schedule Liturgies as well as Reconciliation.
	Know that God loves and respects us so much he likes to have us help him in his work.	<ul style="list-style-type: none"> • Choose a service to do together, to help God in His work. Perform an act of charity for a family/person in your neighborhood, whether it is raking leaves or baking cookies.
<u>2. Christian Morality</u>		<p>General involvement</p> <ul style="list-style-type: none"> • Make a commitment with your child about one virtue that you are going to work on during the week or about a bad habit you are working on to overcome. • Family movie time: talk about the movie; show the values and the anti-values that are present. http://www.usccb.org/movies/familyvideo/videoall.shtml • Tell your child about the life of Jesus and how He taught us how to live. • Talk about the qualities of Mary. • Talk about the Sacrament of Reconciliation and how that can help you to lead a good and moral life. http://www.vatican.va/archive/ENG0015/_P4C.HTM • Encourage your child to examine his/her of conscience frequently (daily or every week) http://catholicparents.org/oxcart/examinationchild2.html • Review the Ten Commandments. Why did God give us these rules of life? What would happen if everyone followed them? http://www.vatican.va/archive/ENG0015/_P78.HTM

	Specific involvement
Use their gifts and good qualities to help others.	<ul style="list-style-type: none"> • Talk about the talents that each person in your family shows and how you can use them to help others.
Know that following the Ten Commandments helps us respect the dignity of each person and leads to a happy life with God.	<ul style="list-style-type: none"> • Talk about the benefit of rules at home, in the community and God's rules. • Make sure your child knows the Ten Commandments; help him/her put them into practice by reminding your child when he/she disobeys and reward your child when he/she obeys them. http://www.vatican.va/archive/ENG0015/_P78.HTM
Know that we respond to God's love by performing Spiritual and Corporal Works of Mercy.	<ul style="list-style-type: none"> • Draw a picture showing when the Church is a community that helps others. • Do spiritual and corporal works of mercy often as a family (visit the sick, etc.) - explain as you are doing them, that they are works of mercy. Encourage your child to pick works of mercy they like to do. http://www.vatican.va/archive/compendium_ccc/documents/archive_2005_compendium-ccc_en.html go to formulas of Catholic doctrine
Examine their thoughts, words, and deeds in light of Jesus' Law of Love.	<ul style="list-style-type: none"> • In everyday behavior and actions that have gone astray, at bedtime ask <i>what would Jesus do?</i>
Recognize that the power of good and God's grace is stronger than evil.	<ul style="list-style-type: none"> • Ask your child to write a prayer asking for God's help in making good choices.
Review the steps and the rite of the sacrament of Reconciliation.	<ul style="list-style-type: none"> • Receive the sacrament of Reconciliation frequently, so that the whole family becomes very comfortable with the sacrament. http://www.catholic.org/prayers/confession.php
Celebrate the seasons of Advent and Lent as a time to strengthen the positive moral habits of prayer and sacrifice and receive the sacrament of Reconciliation.	<ul style="list-style-type: none"> • Make a commitment during the season of Advent and Lent offering that to Jesus (i.e. don't eat chocolates, or drink sodas, let your sister play with your favorite toy, give a toy to the poor, etc.).

IV. Curriculum pillar: Christian Prayer

Content pillar	Skills/Diocesan Standard	Content	Suggested Family Involvement
<u><i>1. Prayer & Spirituality</i></u>			General involvement <ul style="list-style-type: none"> • Pray with your child before meals always. http://www.catholic.org/prayers/prayer.php?p=209 • Pray with your child the Our Father, Hail Mary, and Glory Be when you enter a new Church or before travel. http://www.ewtn.com/Devotionals/prayers/index.htm • Teach your child to always pray to his/her Guardian Angel. Pray to the Guardian Angel together. http://www.ewtn.com/Devotionals/prayers/angel2.htm • Before bed, make a prayer giving thanks to God for His love and gifts, asking forgiveness for the bad things we have done and asking for blessings on our friends, family, and needs in the world. • Encourage your child to read about the saints and tell him/her some stories. Celebrate your child's Saint Feast day. http://www.catholic.org/saints/ • Buy your child religious objects. • Pray the Rosary as a family. http://www.ewtn.com/Devotionals/prayers/rosary/how_to.htm
			Specific involvement
	Identify the meaning of the stations of the cross.	<ul style="list-style-type: none"> • Have each family member draw their own Station of the Cross and describe why they chose that one. http://www.usccb.org/nab/stations.shtml 	
	Prepare and assume different roles in communal prayer experiences in the classroom.	<ul style="list-style-type: none"> • Allow your child to lead the family prayer at times. 	
	Compose prayers for different occasions and needs.	<ul style="list-style-type: none"> • Ask your child to make a list of at least five ways in which you can pray. 	
	Offer their own morning and evening prayers to include personal needs and needs of others.	<ul style="list-style-type: none"> • Model prayer for your child by asking for God's help in your personal needs as well as praying for others. 	
	Understand the importance of both communal and personal prayer.	<ul style="list-style-type: none"> • Have each family member choose one type of prayer and then write a short prayer based on its description. 	

Learn how to pray the rosary.	<ul style="list-style-type: none"> Review with your child the way to say the Rosary. http://www.ewtn.com/Devotionals/prayers/rosary/how_to.htm
Participate in an examination of conscience.	<ul style="list-style-type: none"> Buy a child's examination of conscience booklet, and go through it together. http://catholicparents.org/oxcart/examinationchild2.html
Observe each of the liturgical seasons with an understanding of their significance.	<ul style="list-style-type: none"> Create a prayer table in your child's room and allow your child to participate in changing the table to reflect the change in the liturgical seasons.
Show how God takes care of them and is always faithful to them.	<ul style="list-style-type: none"> Before the evening prayer, ask <i>what did God do for you today?</i>
Develop a deeper devotion to Mary and the saints.	<ul style="list-style-type: none"> As a family, consecrate yourselves to the Blessed Virgin. Read the lives of the saints. Share the Saint of the Day at the dinner table; assign this task to your child. http://www.catholic.org/saints/ Pray in front of statues of Mary in the house; lay flowers before the statue; light candles or place flowers before statues of the saints, etc.; tell stories about Mary and the Saints at bedtime; watch videos, read books, etc.
Study the lives of the saints and understand the Communion of Saints as the life of the Church.	<ul style="list-style-type: none"> Ask your child to describe the Communion of Saints. To which part do you belong?
Know that Christians forgive those who hurt them, bear wrongs patiently, and pray for those both living and dead.	<ul style="list-style-type: none"> Write a "forgiveness letter" to someone who needs your forgiveness.
Respect all life as a gift from God.	<ul style="list-style-type: none"> Model respect for life.
Recognize and respect that all people are made in the image and likeness of God.	<ul style="list-style-type: none"> Talk about God as the Author of Life. Read the creation story together from Genesis 1.